

2012-13 Texas Academic Performance Report

District Name: **LAMAR CISD**

Campus Name: **COMMUNITY CENTER**

Campus Number: **079901005**

2013 Accountability Rating: **Not Rated**

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 11
 Grade Span: 05 - 09
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	84%	*	-	-	*	-	-	-	-	*	*	-
Mathematics	2013	74%	82%	*	-	-	*	-	-	-	-	*	*	-
Science	2013	73%	79%	*	*	-	*	-	-	-	-	*	*	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	87%	*	*	-	*	-	-	-	-	*	-	-
Mathematics	2013	72%	80%	*	*	-	*	-	-	-	-	*	-	-
Writing	2013	71%	83%	*	*	-	*	-	-	-	-	*	-	-
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Science	2013	75%	82%	*	-	-	*	-	-	-	-	*	-	-
Social Studies	2013	64%	72%	*	-	-	*	-	-	-	-	*	-	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	82%	*	*	-	*	-	-	-	-	*	*	-
	2012	77%	82%	50%	71%	*	-	-	-	-	-	50%	-	-
Reading	2013	80%	86%	*	*	-	*	-	-	-	-	*	*	-
	2012	79%	84%	*	*	*	-	-	-	-	-	*	-	-
Mathematics	2013	79%	84%	*	*	-	*	-	-	-	-	*	-	-
	2012	77%	82%	*	*	*	-	-	-	-	-	*	-	-
Writing	2013	63%	71%	*	*	-	*	-	-	-	-	*	-	-
	2012	67%	74%	*	*	*	-	-	-	-	-	*	-	-
Science	2013	82%	85%	*	*	-	*	-	-	-	-	*	*	-
	2012	80%	85%	*	*	-	-	-	-	-	-	*	-	-

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All Grades														
Social Studies	2013	76%	79%	*	-	-	*	-	-	-	-	*	-	-
	2012	79%	83%	*	*	-	-	-	-	-	-	*	-	-
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	40%	*	*	-	*	-	-	-	-	*	*	-
	2012	33%	38%	0%	0%	*	-	-	-	-	-	0%	-	-
Reading	2013	41%	47%	*	*	-	*	-	-	-	-	*	*	-
	2012	38%	44%	*	*	*	-	-	-	-	-	*	-	-
Mathematics	2013	34%	40%	*	*	-	*	-	-	-	-	*	-	-
	2012	33%	37%	*	*	*	-	-	-	-	-	*	-	-
Writing	2013	32%	38%	*	*	-	*	-	-	-	-	*	-	-
	2012	34%	42%	*	*	*	-	-	-	-	-	*	-	-
Science	2013	33%	36%	*	*	-	*	-	-	-	-	*	*	-
	2012	29%	34%	*	*	-	-	-	-	-	-	*	-	-
Social Studies	2013	26%	28%	*	-	-	*	-	-	-	-	*	-	-
	2012	23%	26%	*	*	-	-	-	-	-	-	*	-	-
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	15%	*	*	-	*	-	-	-	-	*	*	-
	2012	12%	15%	0%	0%	*	-	-	-	-	-	0%	-	-
Reading	2013	17%	21%	*	*	-	*	-	-	-	-	*	*	-
	2012	15%	19%	*	*	*	-	-	-	-	-	*	-	-
Mathematics	2013	15%	18%	*	*	-	*	-	-	-	-	*	-	-
	2012	14%	16%	*	*	*	-	-	-	-	-	*	-	-
Writing	2013	4%	5%	*	*	-	*	-	-	-	-	*	-	-
	2012	6%	8%	*	*	*	-	-	-	-	-	*	-	-

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	11%	*	*	-	*	-	-	-	-	*	*	-
	2012	9%	11%	*	*	-	-	-	-	-	-	*	-	-
Social Studies	2013	9%	10%	*	-	-	*	-	-	-	-	*	-	-
	2012	9%	11%	*	*	-	-	-	-	-	-	*	-	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Mathematics	2013	46%	55%	*	-	-	*	-	-	-	-	*	-	-
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	16%	*	-	-	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard														
	2013	87%	92%	*	*	-	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	18%	*	-	-	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard														
	2013	88%	93%	*	*	-	*	-	-	-	-	*	-	-
STAAR Cumulative Met Standard														
	2013	90%	93%	*	-	-	*	-	-	-	-	*	-	-
STAAR Cumulative Met Standard														
	2013	86%	89%	*	-	-	*	-	-	-	-	*	-	-

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	-	100%	-	*	-	-	100%	100%	*
Included in Accountability	92%	95%	53%	33%	-	100%	-	*	-	-	53%	25%	*
Not Included in Accountability													
Mobile	4%	3%	47%	67%	-	0%	-	*	-	-	47%	75%	*
Other Exclusions	3%	2%	0%	0%	-	0%	-	*	-	-	0%	0%	*
Not Tested	1%	1%	0%	0%	-	0%	-	*	-	-	0%	0%	*
Absent	1%	0%	0%	0%	-	0%	-	*	-	-	0%	0%	*
Other	0%	0%	0%	0%	-	0%	-	*	-	-	0%	0%	*

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Attendance Rate													
2011-12	95.9%	96.6%	100.0%	*	*	*	-	-	-	-	100.0%	*	*
2010-11	95.7%	96.4%	96.4%	96.4%	93.9%	99.3%	-	*	-	-	96.4%	92.9%	-
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.1%	0.0%	-	*	*	-	-	-	-	*	*	*
2010-11	0.2%	0.1%	0.0%	*	*	*	-	*	-	-	0.0%	*	-
Annual Dropout Rate (Gr 9-12)													
2011-12	2.4%	1.0%	22.2%	*	-	33.3%	-	-	-	-	22.2%	-	-
2010-11	2.4%	1.4%	0.0%	0.0%	*	*	-	*	-	-	0.0%	0.0%	-
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2010-11	58.3%	63.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2010-11	66.1%	74.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	11	100.0%	26,064	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.5%
Kindergarten	0	0.0%	8.0%	7.7%
Grade 1	0	0.0%	7.9%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	7.9%	7.6%
Grade 4	0	0.0%	7.7%	7.5%
Grade 5	3	27.3%	7.7%	7.4%
Grade 6	3	27.3%	7.6%	7.5%
Grade 7	2	18.2%	7.5%	7.5%
Grade 8	2	18.2%	7.3%	7.2%
Grade 9	1	9.1%	7.8%	8.0%
Grade 10	0	0.0%	7.0%	6.9%
Grade 11	0	0.0%	6.3%	6.5%
Grade 12	0	0.0%	5.6%	6.0%
Ethnic Distribution:				
African American	2	18.2%	18.5%	12.7%
Hispanic	4	36.4%	46.1%	51.3%
White	4	36.4%	28.2%	30.0%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	5.7%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	9.1%	1.2%	1.8%
Economically Disadvantaged	0	0.0%	52.3%	60.4%
Non-Educationally Disadvantaged	11	100.0%	47.7%	39.6%
English Language Learners (ELL)	0	0.0%	14.4%	17.1%
Students w/ Disciplinary Placements (2011-2012)	0	0.0%	1.5%	1.7%
At-Risk	0	0.0%	42.1%	44.7%
Mobility (2011-2012)	23	92.0%	15.6%	17.9%

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.8	19.6
Grade 1	-	20.4	19.5
Grade 2	-	19.8	19.4
Grade 3	-	20.4	19.3
Grade 4	-	21.1	19.5
Grade 5	-	21.8	21.4
Grade 6	-	21.9	21.1
Mixed Grades	-	27.6	24.6
Secondary:			
English/Language Arts	-	19.9	17.4
Foreign Languages	-	20.7	19.0
Mathematics	-	21.1	18.0
Science	-	21.0	19.0
Social Studies	-	21.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	3.4	100.0%	100.0%	100.0%
Professional Staff:	3.4	100.0%	64.4%	63.9%
Teachers	2.1	61.5%	50.2%	51.0%
Professional Support	1.3	38.5%	10.8%	9.0%
Campus Administration (School Leadership)	0.0	0.0%	2.9%	2.9%
Educational Aides:	0.0	0.0%	8.6%	9.3%
Total Minority Staff:	2.0	57.1%	43.5%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.1	51.9%	12.1%	9.4%
Hispanic	0.0	0.0%	16.0%	24.9%
White	1.0	48.1%	69.7%	62.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	1.7%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	1.0	47.6%	20.2%	23.2%
Females	1.1	52.4%	79.8%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.9%	7.0%
1-5 Years Experience	0.0	0.0%	25.1%	26.1%
6-10 Years Experience	2.0	95.1%	25.5%	22.7%
11-20 Years Experience	0.1	4.3%	29.6%	26.9%
Over 20 Years Experience	0.0	0.6%	14.9%	17.3%
Number of Students per Teacher	5.2	n/a	17.6	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.8	11.4	11.5
Average Years Experience of Teachers with District:	11.5	7.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$43,670	\$41,878
1-5 Years Experience	-	\$48,399	\$44,354
6-10 Years Experience	\$51,000	\$50,893	\$46,784
11-20 Years Experience	\$51,000	\$54,779	\$50,587
Over 20 Years Experience	\$70,000	\$63,216	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$51,110	\$52,905	\$48,821
Professional Support	\$67,365	\$59,376	\$57,253
Campus Administration (School Leadership)	-	\$79,075	\$71,259
Instructional Staff Percent:	n/a	65.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	10.4	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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